

Course: Mandarin Chinese II

Instructor: Mrs. Hui-Ling Singer

Academic year: 2009-2010

Course philosophy: This course is built on what you have already learned from Mandarin Chinese I and takes a step further. The goal of this course is to strive to meet the standards for Foreign Language Learning developed by the American Council on the Teaching of Foreign Languages (ACTFL). There are five standards: communication, cultures, connections, comparisons and communities. Therefore, in Mandarin Chinese II you will be able to engage in simple communications using Mandarin Chinese; you will gain more knowledge and understanding of the cultures of the Chinese-speaking world; you will be given opportunities to extend your knowledge in Mandarin Chinese by exploring the Chinese-speaking communities around you and last but not the least through the study of Mandarin Chinese II, you will become more aware of yourself, as well as your own language and culture. Enjoy the journey!

Course requirements:

- 1) textbook-Huanying Volume II
- 2) workbooks-Huanying Volume II Part 1 and Part 2
- 3) One section of a 3-ring binder for hand-outs, notes and homework
- 4) Pencil or pen (black or blue only) for note-taking and test-taking
- 5) Blank CDs to download audio files from Internet for each unit
- 6) A CD player or computer to listen to the audio files
- 7) An audio recorder (optional)
- 8) A smile and an open heart

Grading procedure:

Your grade will be determined by the following assessment methods within each trimester:

Class Participation: 20%

Homework: 20%

Oral communication skill: 20%

Quizzes and Tests: 20%

Presentations: 20%

To emphasize the importance of growth through the school year, the weight of each trimester grade is:

1st trimester: 15%

2nd trimester: 25%

3rd trimester: 35%

The final grade of your overall performance in this class is based on the combination of each trimester grade and two major exams.

Mid-year cumulative exam: 10%

Final cumulative exam: 15%

Grading scale: The following scale is also listed in the Student Handbook:

90-100 A- to A+

80-89 B- to B+

70-79 C- to C+

60-69 D- to D+

0-59 F

Homework policies: You will be given homework every day. Get it done and hand it in on time.

Classroom policies:

- 1) be in class on time
- 2) come prepared
- 3) be respectful
- 4) be responsible
- 5) be honest
- 6) water only
- 7) more Chinese, less English
- 8) have fun

Tentative Course Schedule:

First Trimester

August:

1. Unit One- Transportation (1.1)

September:

1. Unit One- Transportation continue (1.1, 1.2, 1.3, 1.4, 1.5, 1.6)

October:

1. Unit Two- Food and Drink (2.1, 2.2, 2.3, 2.4)

November:

1. Unit Two- Food and Drink continue (2.5, 2.6)
2. Review of Unit One and Two

Second Trimester

November:

1. Unit Three- Weather and Travel (3.1, 3.2)

December:

1. Unit Three- Weather and Travel continue (3.2, 3.3, 3.4)

January:

1. Unit Three- Weather and Travel continue (3.5, 3.6)
2. Unit Four- Window Shopping (4.1, 4.2)

February:

1. Review for Mid-year Exam and Mid-year Exam
2. Unit Four- Window Shopping continue (4.3, 4.4, 4.5, 4.6)
3. Review of Unit Three and Four

Third Trimester

March:

1. Unit Five- Do You Need Help? (5.1, 5.2, 5.3)

April:

1. Unit Five- Do You Need Help? continue (5.4, 5.5, 5.6)
2. Unit Six- Summer Plans (6.1, 6.2)

May:

1. Unit Six- Summer Plans continue (6.3, 6.4, 6.5, 6.6)
2. Review for Final Exam and Final Exam

Course Outline:

Unit 1 Transportation

- 1) Talk about ground and air travel
- 2) Give directions
- 3) Describe the characteristics of an action
- 4) Make a suggestion or command others to do or not to do something
- 5) Describe a situation that has changed
- 6) Describe an ongoing action or condition
- 7) Describe the result or consequence of an action
- 8) Describe the direction of an action
- 9) State that something is about to happen
- 10) Describe the details of a known past event
- 11) State how many times an action has taken place
- 12) Describe an experience

Unit 2 Food and Drink

- 1) Name common food items
- 2) Order food in a restaurant
- 3) Talk about the price of something
- 4) Make a comparison between two things or two people
- 5) Describe the immediacy of an action that is about to take place
- 6) Describe an existing condition or phenomenon
- 7) Describe a healthy diet
- 8) Briefly describe the Mid-Autumn Festival
- 9) Describe a repeated action

Unit 3 Weather and Travel

- 1) Talk about the weather
- 2) Talk about climate
- 3) Talk about the four seasons
- 4) Describe geography and geographic features
- 5) Describe a travel plan
- 6) Make a detailed travel itinerary
- 7) Make a hypothesis
- 8) Describe the sequence of several events

Unit 4 Window Shopping

- 1) Understand a sales sign and a sales advertisement
- 2) Describe a product
- 3) Describe common clothing items, including color, size and style
- 4) Describe the places where you go shopping
- 5) Describe the prices of products
- 6) Describe a sales event
- 7) Describe goods needed for celebrating the Spring Festival
- 8) Narrate/describe a shopping experience
- 9) Read a simple advertisement for a sales event

Unit 5 Do you need help?

- 1) Name major body parts
- 2) Describe the appearance of a person
- 3) Describe common symptoms of illnesses
- 4) Understand instructions about when and how to take a medicine
- 5) Describe simple injuries
- 6) Describe a traffic accident
- 7) Describe a petty crime, such as theft
- 8) Ask for assistance when in need
- 9) Describe an action that is done to someone or something

Unit 6 Summer Plans

- 1) Narrate future events
- 2) Describe, in some detail, a summer camp
- 3) Describe, in some detail, an academic program
- 4) Describe work, including the working environment, schedule, major responsibilities, and co-workers
- 5) Describe the nature of an organization
- 6) Understand a simple description of an academic program
- 7) Understand a simple announcement