

**Course: Spanish 4**  
**Teacher: Señora Prosack**  
**Academic Year: 2008-2009**

**Course philosophy and goals:**

Knowledge of another language fosters a greater awareness of cultural diversity. It will enable the student to compare and contrast cultural concepts. People who have foreign language skills are more likely to appreciate other values and different ways of life. The study of another language gives the student additional insight into the working of her own language.

The study of Spanish requires commitment on the student to participate daily, to complete assignments accurately and to spend time each night in both oral and written practice. This course provides an opportunity to apply, to practice and to broaden language skills already acquired.

Spanish 4 focuses on an intensive review of grammar, from subject pronouns to the more complex pluperfect subjunctive mood. It is designed to further increase the student's language skills in reading, writing, listening and speaking. The student will implement the grammar and vocabulary by writing weekly compositions, personal journals, giving informal speeches, and reading materials on everyday life and cultural aspects of Latin America and Spain.

The student will study the works of various artists and writers; will read and analyze short stories, novels and prose and compare and contrast works of art.

Speaking in Spanish is encouraged at all times.

Each student will take the SAT II Spanish Language Exam in May.

**Course Requirements:**

Text: *Curso Tercero*(Amsco), Novels: *Marianela*(Prentice Hall), *Pepita Jiménez*(Universidad de Salamanca), *SAT II Spanish*(Princeton Review)

Notebook for weekly paragraphs and journals

Notebook with pockets or binder for homework

Spanish/English Dictionary

Cassette

Consistent Work

### **Grading Procedure:**

Tests---40%

Paragraphs, journals and writing assignments---30%

Homework---10%

Language Acquisition---20%

### **Homework and Classroom Policies:**

1. Daily homework assignments are given and are to be completed. Remember, homework is a requirement for the course, not an option. Hand in work on the day it is due, otherwise, it is **LATE**.
2. Reviewing, reading and studying is considered to be homework.
3. A test is given at the end of each chapter or story.
4. Bring books, workbooks, pens, pencils to class daily.
5. Keep a notebook for handouts.
6. No food or drinks in class, except water. Do not chew gum!
7. Come to academic help for additional help or to just do your homework.
8. When you are absent, it is your responsibility to get the homework and to do it. This will include studying for tests.
9. Be respectful of others.

Cheating or plagiarism will result in a zero.

All too often, students turn to other students, tutors, native Spanish speakers or other outside

sources to have their work reviewed and polished. **DO NOT ATTEMPT TO DO THIS.**

You will be

given a better grade if you simply put in your very best effort and make the attempts to improve on

your earlier skills to the best of your own, individual ability.

Good luck and have a wonderful school year!! *?Mucha buena suerte!*

## **Spanish 4 Schedule**

### **First Trimester**

**August-** review of subject pronouns; cultural reading

**September-** review of direct, indirect, reflexive, demonstrative object pronouns; present tense; cultural readings; vocabulary; SAT II practice exercises

**October-** review of future and conditional tenses; past participles as adjectives; present, past, future and conditional perfect tenses; preterit tense, emphasis on irregular verbs; cultural readings; vocabulary; SAT II practice exercises and test

**November-** review of imperfect tense; the differences and uses of the imperfect and preterit tenses

### **Second Trimester**

**November-** review the differences and uses of the imperfect and preterit tenses; cultural readings; vocabulary; SAT II practice exercises

**December-** sentences using the imperfect and preterit tenses; subjunctive mood cultural readings; vocabulary; SAT II practice exercises

**January-** Marianela-chapters 1-10, vocabulary and questions; SAT II practice exercises

**February-** Marianela-chapters 11-22, vocabulary and questions; movie-Marianela; SAT II practice exercises and test

### **Third Trimester**

**February-** Study of artists, writers and their works; SAT II practice exercises

**March-** Pepita Jiménez-(Part 1)chapters 1-3, vocabulary and questions; SAT II practice exercises

**April-** Pepita Jiménez-chapters 4-15, vocabulary and questions;  
SAT II practice exercises and test

**May-** Pepita Jiménez-(Part 2)chapters 1-10, vocabulary and questions;  
SAT II Spanish Language Exam

## **Spanish 4 Outline**

### I. Intensive review of Grammar

#### A. Nouns

#### B. Pronouns

##### 1. Subject

##### 2. Direct

##### 3. Indirect

##### 4. Reflexive

##### 5. Demonstrative

#### C. Adjectives

#### D. Adverbs

#### E. Verbs

##### 1. Indicative Mood

###### a. Present tense

###### b. Preterit tense

###### c. Imperfect tense

###### d. Future tense

###### e. Conditional tense

###### f. Present perfect tense

###### g. Pluperfect tense

###### h. Future perfect tense

###### i. Conditional perfect tense

##### 2. Subjunctive Mood

###### a. Present

###### b. Past

###### c. Present perfect

###### d. Pluperfect

##### 3. Commands

###### a. Tú

###### b. Usted

###### c. Nosotros

###### d. Vosotros

###### e. Ustedes

#### F. Other

##### 1. New vocabulary

II. Selected readings on history, culture, customs and dialects of the Spanish speaking countries.

III. Study of the works of various artists and writers.

IV. Weekly essays and journals

V. Novels

A. Marianela

B. Pepita Jiménez