

**Course: Spanish 3**  
**Teacher: Señora Prosack**  
**Academic Year: 2008-2009**

**Course philosophy and goals:**

Knowledge of another language fosters a greater awareness of cultural diversity. It will enable the student to compare and contrast cultural concepts. People who have foreign language skills are more likely to appreciate other values and different ways of life. The study of another language gives the student additional insight into the working of her own language.

The study of Spanish requires commitment on the student to participate daily, to complete assignments accurately and to spend time each night in both oral and written practice.

This course provides an opportunity to apply, to practice and to broaden language skills already acquired.

Spanish 3 focuses on a review of grammar principles while emphasizing conversation and written expression. This course is designed to further increase the student's language skills in reading, writing, listening and speaking. Speaking in Spanish is encouraged at all times. The student will also write weekly assignments on a given topic and give an informal short speech each marking period. Short stories and literary texts are read, discussed and analyzed.

The subjunctive mood is introduced to the students in this course. The student will be able to recognize and identify the verbs that require the use of the subjunctive and will be able to produce oral and written sentences using the subjunctive.

Each student will take a cumulative final exam in May.

**Course Requirements:**

Text: *Listos*(EMC), Workbook: *Listos*(EMC), Short Stories: *Momentos Hispanos*(AMSCO),  
Novel: *Lazarillo de Tormes*(Universidad de Salamanca)

Notebook for weekly paragraphs and journals

Notebook with pockets or binder for homework

Spanish/English Dictionary

Cassette

Consistent Work

**Grading Procedure:**

Tests---40%

Quizzes---20%

Paragraphs---15%

Homework---10%

Language Acquisition---15%

**Homework and Classroom Policies:**

1. Daily homework assignments are given and are to be completed. Remember, homework is a requirement for the course, not an option. Hand in work on the day it is due, otherwise, it is **LATE.**

1. Reviewing, reading and studying is considered to be homework.
2. One or two quizzes and a test is given at the end of each chapter or story.
3. Bring books, workbooks, pens, pencils to class daily.
4. Keep a notebook for handouts.
5. No food or drinks in class, except water. Do not chew gum!
6. Come to academic help for additional help or to just do your homework.
7. When you are absent, it is your responsibility to get the homework and to do it. This will include
8. studying for tests.
9. Be respectful of others.
10. Cheating or plagiarism will result in a zero.
11. All too often, students turn to other students, tutors, native Spanish speakers or other outside
12. sources to have their work reviewed and polished. **DO NOT ATTEMPT TO DO THIS.** You will be
13. given a better grade if you simply put in your very best effort and make the attempts to improve on
14. your earlier skills to the best of your own, individual ability.
15. You must speak Spanish in class! The more your practice, the better you become!
16. Good luck and have a wonderful school year!! ◦ **Mucha buena suerte!**

## Spanish 3 Schedule

### First Trimester

**August-** review; past participles as adjectives and with the present perfect tense

**September-** past participles, present, past, future and conditional perfect tense; verbs with prepositions; vocabulary; lectura

**October-** passive voice; introduction of the present subjunctive and the verb formation; indirect commands; present subjunctive sentences; impersonal expressions and other verbs that require the subjunctive; present perfect subjunctive verb formation; present perfect subjunctive sentences; lectura; vocabulary

**November-** present perfect subjunctive; review

### Second Trimester

**November-** past subjunctive verb formation; irregular past subjunctive verbs; sentences using the past subjunctive; if clauses; vocabulary

**December-** past subjunctive sentences; pluperfect subjunctive verb formation; pluperfect subjunctive in sentences; vocabulary; lectura;

**January-** review of professions, nationalities, verb expressions; vocabulary; lectura

Momentos- stories 1-3, 18-20, vocabulary, exercises, questions

**February-** Momentos-stories 4-7, 15-17, vocabulary, exercises, questions

### Third Trimester

**February-** Momentos-story 8 vocabulary, exercises, questions

**March-** Momentos-stories 9-14, vocabulary, exercises, questions  
Lazarillo de Tormes-introduction

**April-** Lazarillo de Tormes-chapters 1-4, vocabulary, questions

**May-** Lazarillo de Tormes-chapters 5-7, vocabulary, questions, movie; review

## **Spanish 3 Outline**

### I. Grammar

#### A. Review

1. Nouns
2. Adjectives
3. Adverbs
4. Verbs

#### B. Verbs

1. Perfect tenses
  - a. Past participles
2. Present subjunctive
3. Present perfect subjunctive
4. Imperfect(past) subjunctive
5. Pluperfect subjunctive

#### C. Other

1. Indirect commands with the present subjunctive
2. Verbs with prepositions
3. Reciprocal se, nos
4. Passive voice
5. New vocabulary

### II. Culture

- A. Selected culture readings from each chapter
- B. Supplementary readings on countries and civilizations

### III. Readings in Spanish

- A. Momentos Hispanos
- B. Lazarillo de Tormes

IV. Paragraphs written each week on a given topic  
Informal speech given each trimester