

**Course: Spanish 2**  
**Teacher: Señora Prosack**  
**Academic Year: 2008-2009**

**Course philosophy and goals:**

Knowledge of another language fosters a greater awareness of cultural diversity. It will enable the student to compare and contrast cultural concepts. People who have foreign language skills are more likely to appreciate other values and different ways of life. The study of another language gives the student additional insight into the working of her own language.

The study of Spanish requires commitment on the student to participate daily, to complete assignments accurately and to spend time each night in both oral and written practice. This course provides an opportunity to apply, to practice and to broaden language skills already acquired. Spanish 2 focuses on a review of grammar principles, provides a more complex structure of the language and expands the grammatical and cultural themes that are presented in the first level. This course is designed to increase the student's language skills in reading, writing, listening and speaking. Speaking in Spanish is encouraged at all times. The student will review the present tense and study the preterit and imperfect tenses and will be able to recall and recognize these tenses in written and oral work. The student will learn the future and conditional tenses and study adverbs, diminutives, comparatives and superlatives. The student will have a working knowledge of the language and will be able to ask and answer questions in Spanish. Each student will take a cumulative final exam in May.

**Course Requirements:**

**Texts:** *En Sus Marcas* (EMC), *Listos*(EMC)  
Notebook with pockets or binder for homework  
Spanish/English Dictionary  
Consistent Work

**Grading Procedure:**

Tests---45%  
Quizzes---35%  
Homework---10%  
Language Acquisition---10%

**Homework and Classroom Policies:**

1. Daily homework assignments are given and are to be completed. Remember, homework is a requirement for the course, not an option. Hand in work on the day it is due, otherwise, it is **LATE**.
2. Reviewing, reading and studying is considered to be homework.
3. One or two quizzes and a test is given at the end of each chapter.
4. Bring books, workbooks, pens, pencils to class daily.
5. Keep a notebook for handouts.
6. No food or drinks in class, except water. Do not chew gum!
7. Come to academic help for additional help or to just do your homework.
8. When you are absent, it is your responsibility to get the homework and to do it. This will include studying for tests.
9. Be respectful of others.  
Cheating or plagiarism will result in a zero.  
All too often, students turn to other students, tutors, native Spanish speakers or other outside sources to have their work reviewed and polished. **DO NOT ATTEMPT TO DO THIS.**  
You will be given a better grade if you simply put in your very best effort and make the attempts to improve on your earlier skills to the best of your own, individual ability.  
Try to speak Spanish in class! The more your practice, the better you become!  
Good luck and have a wonderful school year!! **?Mucha buena suerte!**

## **Spanish 2 Schedule**

### **First Trimester**

**August** review of subject pronouns; review of present tense regular and irregular verbs

**September** review of present tense regular and irregular verbs; vocabulary; culture

**October** introduction to the preterit tense-ar verbs; irregular preterit verbs dar and estar; preterit tense-er and ir verbs; irregular preterit verbs ser and ir; vocabulary; culture

**November** review of the preterit tense

### **Second Trimester**

**November** irregular preterit verbs; vocabulary; culture

**December** irregular preterit verbs; negatives; vocabulary; culture

**January** review of the preterit tense; diminutives; review of prepositions; objects of prepositions; the use and difference of por and para; vocabulary; culture

**February** comparatives and superlatives; saber and conocer; reflexive verbs and pronouns; vocabulary; culture

### **Third Trimester**

**February** reflexive verbs and pronouns; vocabulary; culture

**March** imperfect tense regular and irregular verbs; vocabulary; culture

**April** differences and uses of the preterit and imperfect tenses; long form adjectives; future tense regular and irregular verbs; vocabulary; culture

**May** exclamatory expressions; imperfect progressive tense; adverbs; conditional tense regular and irregular verbs; vocabulary; culture  
review

## Spanish 2 Outline

### I. Grammar

#### A. Review of:

1. Nouns
2. Present tense-regular and irregular verbs
3. Stem changing present tense verbs
4. Adjectives

#### B. Verbs

1. Reflexive verbs
  - a. Reflexive pronouns
2. Verb expressions
3. *conocer* and *saber*
  - a. The uses and differences of the two verbs
4. Past tense
  - a. Preterit tense-regular and irregular verbs
  - b. Imperfect tense-regular and irregular verbs
  - c. The uses and differences of the two tenses
5. Future tense-regular and irregular verbs
6. Conditional tense-regular and irregular verbs

#### C. Other

1. Comparatives and superlatives
2. Reflexive pronouns
3. Diminutives-formation and use of
4. Adverbs-formation and use of
5. Prepositions and *por* and *para*
  - a. The uses and differences of the two prepositions
6. Adjectives-long form
7. Negatives
8. New vocabulary

### II. Selected culture readings from each chapter on culture, civilization and education of Spain and

Latin America