

Course: Spanish 1
Teacher: Señora Prosack
Academic Year: 2008-2009

Course philosophy and goals:

Knowledge of another language fosters a greater awareness of cultural diversity. It will enable the student to compare and contrast cultural concepts. People who have foreign language skills are more likely to appreciate other values and different ways of life. The study of another language gives the student additional insight into the working of her own language.

The study of Spanish requires commitment on the student to participate daily, to complete assignments accurately and to spend time each night in both oral and written practice.

This course includes the four skills of language learning: listening comprehension, speaking, reading and writing and provides an opportunity to apply, to practice and to broaden language skills acquired.

Spanish1 introduces grammar principles, cultural themes and provides a simple structure of the language through reading, writing, listening and speaking. Speaking in Spanish and writing in complete sentences is encouraged at all times. This course is to serve as a foundation for further study of the language.

The student will study the present tense(regular and irregular verbs) including telling time and weather expressions and will be able to recall and recognize this tense in written and oral work. The student will also study the commands forms, direct and indirect objects, nouns, adjectives and articles. The student will have a working knowledge of the language and will be able to ask and answer questions in Spanish.

Each student will take a cumulative final exam in May.

Course Requirements:

Texts: *En Sus Marcas* (EMC)

Notebook with pockets or binder for homework

Consistent Work

Grading Procedure:

Tests---45%

Quizzes---35%

Homework---10%

Language Acquisition---10%

Homework and Classroom Policies:

1. Daily homework assignments are given and are to be completed. Remember, homework is a requirement for the course, not an option. Hand in work on the day it is due, otherwise, it is **LATE.**

1. Reviewing, reading and studying is considered to be homework.

One or two quizzes and a test is given at the end of each chapter or story.

Bring books, workbooks, pens, pencils to class daily.

Keep a notebook for handouts.

No food or drinks in class, except water. Do not chew gum!

Come to academic help for additional help or to just do your homework.

When you are absent, it is your responsibility to get the homework and to do it. This will include

studying for tests.

Be respectful of others.

Cheating or plagiarism will result in a zero.

All too often, students turn to other students, tutors, native Spanish speakers or other outside

sources to have their work reviewed and polished. **DO NOT ATTEMPT TO DO THIS.**

You will be

given a better grade if you simply put in your very best effort and make the attempts to improve on

your earlier skills to the best of your own, individual ability.

You must speak Spanish in class! The more your practice, the better you become!

13. Good luck and have a wonderful school year!! **?Mucha buena suerte!**

Spanish 1 Schedule

First Trimester

August introduction to the Spanish language; greetings, farewells, cognates

September alphabet; numbers 0-10; telling time; personal pronouns; emphasis on the differences between the formal and the informal *you*

October present tense conjugation of the verb *ser*; definite and indefinite articles and usage with nouns; adjective agreement with nouns; colors

November days of the week; present tense *-ar* verb conjugations; present tense conjugation of the verb *estar*

Second Trimester

November forming questions and negatives; contractions; present tense conjugation of the verb *ir*

December verb expression *ir + a + infinitive*; present tense *-er* verb conjugations; present tense verbs with irregular first person singular forms

January present tense *-ir* verb conjugations; possessive adjectives; nationalities, countries and capitals

February conjugation and usage of the verb *gustar*; uses of *ser* and *estar*

Third Trimester

February direct objects; direct object pronouns

March indirect object objects; indirect object pronouns; use of the personal *'a'*; introduction to commands

April command forms; months; dates; numbers 101-1000; demonstrative adjectives; conjugation of stem changing verbs;

May expressions with *tener*; weather expressions; ordinal numerals

Ongoing exploration of customs and culture of Spain and Latin America

Spanish 1 Outline

I. Grammar

A. Subject pronouns

1. Formal and informal expressions for *you*

B. Nouns

1. Masculine

2. Feminine

C. Articles

1. Definite articles

2. Indefinite articles

D. Adjectives

1. Agreement

a. gender

b. number

2. Short possessive adjectives

3. Demonstrative adjectives

4. Nationalities

E. Direct object pronouns

F. Indirect object pronouns

G. Numbers

1. 0-1000

2. ordinal numerals- 1st-10th

H. Time

I. Verbs

1. Present tense of *-ar*, *-er* and *-ir* verbs

2. Present tense of irregular first person verbs

3. *Ser* and *estar*

a. Usage

b. Conjugation

4. Present tense of the verb *ir*

5. Present tense stem changing verbs

6. Verb phrases

a. *ir* + a + infinitive

b. *tener* + que + infinitive

c. *tener* + noun

d. *gustar*

7. *Pedir* and *preguntar*

a. Usage

b. Conjugation

8. Commands

a. affirmative and negative

b. using direct and indirect object pronouns with commands

J. Weather expressions

K. Vocabulary

II. Culture

1. Study of culture, civilization and education of Spain and Latin America