

Teacher: Mrs. Sonya L. Hutchison

Course: English as a Second Language, American History

Academic Year: 2008-2009

Course Philosophy: Part of learning American English and culture is in understanding the past. A lot of the questions international students have can be answered by a guided education of United States history and the symbols, people, and popular culture of which it is a part. This course will teach an overview of American history, along with a geography of the land, an exploration of culture, and a biography of important newsmakers. Students will explore, not only the ways in which the United States is unique, but also gain an understanding of how this country fits into world history.

Course Requirements: Textbook, United States History, Pacemaker

United States History Workbook

Large 3-ring binder with paper for notes and handouts

Dictionary or translator

Grading: Your course grade will be determined by the combination of the following assessments:

Assigned projects 20% Reading skills 20%

Homework/quizzes 25% Tests (major) 35%

Students will have near daily homework assignments consisting of readings from the text and supplementary readings and worksheets. Class projects will be explained in detail as they arise in the syllabus timetable. Therefore, students are encouraged to keep up with the assignments on a daily basis.

Grading Scale: It is usual in most American classes for grades to be based on 100 percentage points.

A+ 97-100 B+ 87-89 C+ 77-79 D+ 67-69

A 93-96 B 83-86 C 73-76 D 63-66

A- 90-92 B- 80-82 C- 70-72 D- 60-62

F 0-59

Class Policies:

- You must speak English. If you choose to speak your language in my class or in my presence anywhere or anytime, you will receive a “pink slip.”
- Come to class on time with your books, notebooks, homework, pens, and pencils ready to go.
- Always be dressed in the appropriate school uniform.
- Follow my directions at all times. If you do not understand something, please raise your hand and ask me.
- Treat your classmates with respect and kindness at all times. This includes speaking English so everyone in the class will understand what you are saying.
- Use the Academic Help period after school to speak with me or ask questions about the work.
- It is your responsibility to see me when you are absent to make up the work you missed.
- You should spend approximately 30 minutes each night on assignments. If you do not have a specific assignment, you should use the time to review.
- Your grammar workbook and notebook should be neat and organized at all times. If you do not bring your homework to class, you will receive a zero grade for that day.
- All school policies will be strictly enforced. Please read your student handbook for more information. I will be happy to explain any parts of the handbook to you that you do not understand.
 - Participation in class is very important. You must speak English to learn English. Part of your class grade is based on your speaking skills.
 - You may not use your translator or dictionary during tests and quizzes.
 - Please do not keep your books or notebooks under the desk in our classroom. They may get moved or become lost.

Important Expectation:

You are responsible for learning the class and homework material. This means that you should work hard to master the weekly English vocabulary and grammar NOT ONLY for the quiz or test, but also for the year. I am here to help you, but you must make the effort to learn the language.

English as a Second Language, American History Schedule

Text: Pacemaker United States History

Trimester 1

WEEK CHAPTERS TOPICS

- 1 1 Early America to 1492
- 2 2 Colonies are Settled (1519 -1733)
- 3 3: 1 and 3 Growth of Colonial Society (1630 -1760)
- 4 4: 2 and 3 The Struggle for Freedom (1754 -1783)
- 5 5: 2, and 6:1 A New Government (1790 - 1800)
- 6 7: 2 and 3 The Changing United States (1820 -1850)
- 7 8 Newcomers and New Ideas (1820 -1860)
- 8 9 North and South Disagree (1820 -1861)
- 9 10 The Civil War (1861-1865) part 1
- 10 The Civil War part 2
- 11 Projects and Review
- 12 Final Exam

Trimester 2

WEEK CHAPTERS TOPICS

- 1 11: 1 and 2 Reconstruction (1865-1877)
- 2 12: 1, 13: 1 and 2 Moving West (1860-1890), Industry (to 1900)
- 3 14 Cities, and Immigration (1890-1920)
- 4 16 Expansion Overseas (1890-1914)
- 5 17 World War I (1914-1920) part 1
- 6 World War I part 2
- 7 18: 1 and 2 The Roaring Twenties (1920-1929)
- 8 19: 1 and 2 The Great Depression (1929-1934)
- 9 20 The New Deal (1933-1941)
- 10 21 Leading Up to the War (1922-1941)
- 11 22 World War II (1941 -1945) part 1

Trimester 3

WEEK CHAPTERS TOPICS

- 1 22 World War II part 2
- 2 23 The Cold War (1945 -1960)
- 3 24 Changing Ways of Life (1945 -1960)
- 4 25 The Civil Rights Movement (1947 -1965)
- 5 Civil Rights
- 6 26 The New Frontier and the Great Society
- 7 28 The Vietnam War (1960-1973)
- 8 29 Entering a New Decade (1970-1975)
- 9 Watergate
- 10 30 Changes and Home and Abroad (1976-1988)

11 Projects and Review

12 Final Exam

English as a Second Language, American History Outline

Text: Pacemaker United States History

I. Settling the Americas

1. Early America

1. The first Americans
 2. Europeans explore new routes
 3. Europeans search for wealth
- B. Colonies are Settled
1. Spain and France begin colonies
 2. The first English colonies
 3. The growth of the thirteen colonies

C. Growth of Colonial Society

1. Economies of the colonies
2. New ideas in the colonies
 4. The Struggle for Freedom
 1. The colonists unite
 2. The War for Independence
 3. The Declaration of Independence

II. Growth of a New Nation

A. Building a New Government

1. The Constitution and the Bill of Rights
2. The Preamble to the Constitution

B. The Changing United States

1. Moving West
2. Gold and California
3. General John Sutter

C. Newcomers and New Ideas

1. New ways and new people
2. Women and political rights
3. Working for reform

III. A Nation Divided

1. North and South Disagree
 1. Expansion and compromise
 2. Northerners change their thinking
 3. Troubles build
2. The Civil War
 1. Preparing for war
 2. The early years of war
 3. Life at home
 4. The end of the war

C. Rebuilding a Divided Nation

1. Reconstruction begins
2. African Americans work to build new lives

IV. A Growing Nation

A. Americans Move West

1. Joining the nation together
2. Problems and life on the Great Plains

B. The Growth of Industry

1. The Machine Age
2. The rise of big business
3. Andrew Carnegie

C. Cities and Immigration

1. Immigrants from Southern and Eastern Europe
2. Immigrants from Asia and Latin America
3. African Americans move North

22. **Becoming a World Leader**

A. Expansion Overseas

1. Looking toward Asia
2. The Spanish-American War
3. The "Big Stick" and the Panama Canal

B. World War I

1. A world war begins
2. From neutral to declaration of war
3. The home front
4. The war to end all wars
5. The use of propaganda in modern war

VI. Years of Uncertainty

A. The Roaring Twenties

1. A time of prosperity
 2. Good times for many
- ### B. The Great Depression
1. The nation's troubled economy
 2. Hard times for Americans

C. The New Deal

1. The New Deal begins
2. Social reform
3. Americans at leisure

VII. The United States in Crisis

A. Leading up to the war

1. Dictators in Europe
2. Japan rises to power
3. Isolation to Pearl Harbor

B. A World at War

1. A world at war again
2. The Allies strike back
3. The war at home
4. Winning the war

C. The Cold War

1. The Cold War begins
2. Communism in Asia
3. The Cold War at home

VIII. A Changing Society

1. Changing Ways of Life

1. Progress and change
2. The growth of popular culture
3. Eisenhower as President

B. The Struggle for Equality

1. Early gains for equal rights
2. Fighting for an equal education

3. Protests and marches for equality

C. JFK and the New Frontier

1. The Kennedy presidency
2. The history of the space race
3. The Great Society

IX. Years of Change

A. The Vietnam War

1. A distant war divides a nation
2. The conflict grows
3. The war ends

B. Entering a New Decade

1. Ending the Cold War
2. Changes at home
3. Watergate

