

**Teacher: Mrs. Sonya L. Hutchison**  
**Course: English as a Second Language, Level 2**  
**Academic Year: 2008 - 2009**

**Course Philosophy:** Understanding and using American English grammar and vocabulary is an essential part of becoming a fluent speaker in English. For students at the second level of ESL, a solid review of fundamental grammar forms is sufficient and allows you to see if there are any areas in which you need extra help. At this level, additionally, you will thoroughly study a broad base of American English idioms which are an informal, yet important part of the spoken language in the United States. The third part of this course is intermediate composition instruction which is vital to any high school student's repertoire. This composition course is designed with careful attention to second language students' special issues in writing.

**Course Requirements:** Textbooks, The Bedford/St. Martin's ESL Workbook  
Grammar Troublespots: A Guide for Student Writers  
Large 3-ring binder with paper for notes and handouts  
Dictionary or translator

**Grading:** Your course grade will be determined by the combination of the following assessments:

Speaking/Reading Skills 25% Written Skills 25%  
Tests 30%  
Vocabulary 20%

**Grading Scale:** It is usual in most American classes for grades to be based on 100 percentage points.

A+ 97-100 B+ 87-89 C+ 77-79 D+ 67-69  
A 93-96 B 83-86 C 73-76 D 63-66  
A- 90-92 B- 80-82 C- 70-72 D- 60-62  
F 0-59

## **Class Policies:**

- You must speak English. If you choose to speak your language in my class or in my presence anywhere or anytime, you will receive a “pink slip.”
- Come to class on time with your books, notebooks, homework, pens, and pencils ready to go.
- Always be dressed in the appropriate school uniform.
- Follow my directions at all times. If you do not understand something, please raise your hand and ask me.
- Treat your classmates with respect and kindness at all times. This includes speaking English so everyone in the class will understand what you are saying.
- Use the Academic Help period after school to speak with me or ask questions about the work.
- It is your responsibility to see me when you are absent to make up the work you missed.
- You should spend approximately 30 minutes each night on assignments. If you do not have a specific assignment, you should use the time to review.
- Your grammar workbook and notebook should be neat and organized at all times. If you do not bring your homework to class, you will receive a zero grade for that day.
- All school policies will be strictly enforced. Please read your student handbook for more information. I will be happy to explain any parts of the handbook to you that you do not understand.
  - Participation in class is very important. You must speak English to learn English. Part of your class grade is based on your speaking skills.
  - You may not use your translator or dictionary during tests and quizzes.
  - Please do not keep your books or notebooks under the desk in our classroom. They may get moved or become lost.

## **Important Expectation:**

You are responsible for learning the class and homework material. This means that you should work hard to master the weekly English vocabulary and grammar NOT ONLY for the quiz or test, but also for the year. I am here to help you, but you must make the effort to learn the language.

## **English as a Second Language Level 2 Schedule**

Texts: The Bedford/St. Martin's ESL Workbook

# **Grammar Troublespots: A Guide for Student Writers**

## **Trimester 1**

### **WEEK TOPICS ASSIGNMENT**

- 1 Sentence Structure Ch. 1 (Troublespots) Idioms 1
- 2 Sentence Building Ch. 2; Pt. 5 (Bedford), 63-78 Idioms 2
- 3 Clauses Idioms 3
- 4 Sentence Boundaries Ch. 3
- 5 Punctuation Ch. 4 Idioms 4
- 6 Verbs and Auxiliaries Ch. 5 Idioms 5
- 7 Verb Tense System Ch. 6; Pt. 6 (Bedford), 85-89 Idioms 6
- 8 Present Verb Tenses Ch. 7; Pt. 6 (Bedford)
- 9 Past Verb Tenses Ch. 8; Pt. 6 (Bedford) Idioms 7
- 10 Active/Passive Voice Ch. 9; Pt. 6 (Bedford) Idioms 8
- 11 Modal Auxiliaries Ch. 10; Pt. 6 (Bedford) Idioms 9
- 12 **Review and Final Exam**

## **Trimester 2**

### **WEEK TOPICS ASSIGNMENT**

- 1 Nouns/Quantity Words Ch. 11; Pt. 1 (Bedford) Idioms 10

### **Thanksgiving Break**

- 2 Nouns (continued) Idioms 11
- 3 Subj/Verb Agreement Ch. 12 Idioms 12
- 4 Agreement (cont'd)

## **Christmas Break**

5 Articles Ch. 13; Pt. 2 (Bedford) Idioms 13

6 Articles (continued) Idioms 14

7 Pronouns/Reference Ch. 14; Pt. 3 (Bedford) Idioms 15

8 Adjectives /Adverbs Ch. 15; Pt. 7 (Bedford)

9 Infinitive/Past Part. Ch. 16; Pt. 6 (Bedford) Idioms 16

10 Idioms 17

11 Prepositions Ch. 17; Pt. 8 (Bedford) Idioms 18

### **Trimester 3**

#### **WEEK TOPICS ASSIGNMENT**

- 1 Prepositions (continued)
- 2 Phrasal Verbs Ch. 17; Pt. 8 (Bedford) Idioms 19
- 3 Relative Clauses Ch. 18; Pt. 5 (Bedford) Idioms 20
- 4

#### **Spring Break**

- 5 Conditionals Ch. 19; Pt. 5 (Bedford) Idioms 21
- 6 Conditionals (continued) Idioms 22
- 7 Quoting/Citing Sources Ch. 20 Idioms 23
- 8 Research project
- 9 Research project (continued) Idioms 24
- 10 Writing for SAT/TOEFL Idioms 25
- 11 Review for Final
- 12 **Final Exam**

## **English as a Second Language, Level 2 Outline**

Text: The Bedford/St. Martin's ESL Workbook

### Review of English Grammar

#### **I. Nouns**

- A. Singular and plural nouns
- B. Count and noncount nouns

#### **II. Articles**

- A. A/an/the (indefinite and definite articles)
- B. Zero article

#### **III. Pronouns**

- A. Personal pronouns
- B. Object pronouns
- C. Possessive pronouns
- D. Reflexive and intensive pronouns
- E. Relative pronouns

#### **IV. Negative Statements and Questions**

- A. Negative statements
- B. Yes/no and open questions

#### **V. Sentences and Clauses**

- A. Sentence subjects
- B. Word order in sentences
- C. Noun clauses
- D. Adjective clauses
- E. Mood and conditional sentences

#### **VI. Verbs**

- A. Tenses
- B. Active versus passive voice
- C. Modals
- D. Verb phrase form
- E. Participles, infinitives, and gerunds

#### **VII. Modifiers**

- A. Determiners
- B. Adjectives
- C. Adverbs

#### **VIII. Prepositions**

- A. Expressions of time and place
- B. Abstract usage

## C. Idiomatic verbs

### **English as a Second Language, Level 2**

Text: Grammar Troublespots: A Guide for Student Writers

- I. Basic Sentence Structure
- II. Sentence Building
- III. Sentence Boundaries
- IV. Punctuation
- V. Verbs and Auxiliaries
- VI. Verb Tense System
- VII. Present Tense Verbs
- VIII. Past Tense Verbs
- IX. Active and Passive Voice
- X. Modal Auxiliaries
- XI. Nouns and Quantity Words
- XII. Subject – Verb Agreement
- XIII. Articles
- XIV. Pronoun and Pronoun Reference
- XV. Adjectives and Adverbs
- XVI. Infinitive “-ing” and Past Participle Forms
- XVII. Prepositions and Phrasal Verbs
- XVIII. Relative Clauses
- XIX. Conditions and Wishes
- XX. Quoting, Reporting, and Citing Sources