

Teacher: Mr. Dennis Foreman
Course: English as a Second Language, Level 1
Academic Year: 2008-2009

Course Philosophy: Understanding and using American English grammar and vocabulary is an essential part of becoming a fluent speaker in English. Your goal in this course is to be able to use the grammar forms nearly as easily as you use a multiplication table. Some grammar and vocabulary must be memorized; however, it is just as important to recognize exceptions to rules and to understand both the form and the function of American English. The form of grammar is the words used as they are categorized as parts of speech: noun, verb, adjective, adverb, and so on. The function of grammar is how the words are used in a particular sentence or phrase. For example, “walk” is usually considered an English verb, but it can also be used as a noun, as in “I went on a walk.” Therefore, you need to recognize the words as parts of speech and also know how they are being used in a certain instance.

Course Requirements: Textbook, Grammar in Use Intermediate
Grammar in Use Workbook

Large 3-ring binder with paper for notes and handouts
Dictionary or translator, as needed

Grading: The course grade will be determined by the combination of the following assessments:

Speaking skills 20%
Homework 20% Tests (major) 35%
Vocabulary quizzes 25% (weekly)

Grading Scale: It is usual in most American classes for grades to be based on 100 percentage points. This is the grading scale we use at Linden Hall:

A+ 97-100 B+ 87-89 C+ 77-79 D+ 67-69
A 93-96 B 83-86 C 73-76 D 63-66
A- 90-92 B- 80-82 C- 70-72 D- 60-62
F 0-59

Class Policies:

- You must speak English. If you choose to speak your language in my class or in my presence anywhere or anytime, you will receive a “pink slip.”
- Come to class on time with your books, notebooks, homework, pens, and pencils ready to go.
- Always be dressed in the appropriate school uniform.
- Follow my directions at all times. If you do not understand something, please raise your hand and ask me.
- Treat your classmates with respect and kindness at all times. This includes speaking English so everyone in the class will understand what you are saying.
- Use the Academic Help period after school to speak with me or ask questions about the work.
- It is your responsibility to see me when you are absent to make up the work you missed.
- You should spend approximately 30 minutes each night on assignments. If you do not have a specific assignment, you should use the time to review.
- Your grammar workbook and notebook should be neat and organized at all times. If you do not bring your homework to class, you will receive a zero grade for that day.
- All school policies will be strictly enforced. Please read your student handbook for more information. I will be happy to explain any parts of the handbook to you that you do not understand.
 - Participation in class is very important. You must speak English to learn English. Part of your class grade is based on your speaking skills.
 - You may not use your translator or dictionary during tests and quizzes.
 - Please do not keep your books or notebooks under the desk in our classroom. They may get moved or become lost.

Important Expectation:

You are responsible for learning the class and homework material. This means that you should work hard to master the weekly English vocabulary and grammar NOT ONLY for the quiz or test, but also for the year. I am here to help you, but you must make the effort to learn the language.

English as a Second Language Level 1 Schedule
Text: Grammar in Use Intermediate and Workbook

Trimester 1 TOPICS – Verb Forms

- 1 Skill Assessment Class policies, study skills; Vocab 1
- 2 1, 2, 3, 4 Simple and continuous present; Vocab 2
- 3 5, 6, 7, 8 Past; present perfect; Vocab 3
- 4 9, 10 Pres. perfect continuous Vocab 4
- 5 11, 12, 13 Time questions Vocab 5
- 6 16, 17 Have and have got; used to Vocab 6
- 7 19, 20, 21 Future tenses Vocab 7
- 8 22 Will be doing; Tense Review Vocab 8
- 9 25, 26, 27, 28, 29 Can, could, must, may Vocab 9
- 10 30, 31, 33, 34 Might, have to Vocab 10
- 11 Practice Verb Tense Usage Vocab 11
- 12 Final Exam Review and Test

Trimester 2 TOPICS – Special Verbs, Nouns, and Articles

- 1 35, 36, 37, 38 Requests, permissions, “If” Vocab 12

Thanksgiving Break

- 2 Handouts Conditionals
- 3 44, 45 Reported speech forms Vocab 13
- 4 46, 47, 48, 49 Questions; auxiliary verbs Vocab 14

Christmas Break

- 5 50, 51, 52, 53 Verb+-ing, -to, both; objects
- 6 54, 55, 56 Preferences, would like, rather Vocab 15
- 7 57, 58, 59 Verb+preposition; get used to Vocab 16
- 8 62 Purpose and infinitives Vocab 17
- 9 66, 67, 68 Count and uncountable nouns Vocab 18
- 10 69, 70 Articles; a, an, the Vocab 19
- 11 Practice Articles and Count Nouns Vocab 20

Trimester 3 TOPICS – Determiners and Prepositions

- 1 71 - 75 Uses of “the” Vocab 21
- 2 76 Singular/plural nouns Vocab 22
- 3 79 Reflexive pronouns Vocab 23
- 4 82, 83, 84 Pronouns and determiners

Spring Break

- 5 85 - 88 Determiners Vocab 23
- 6 95 - 98 Adjectives and adverbs Vocab 24
- 7 99, 100 So, such, enough Vocab 25
- 8 101 –104 Comparatives/Superlatives Vocab 26
- 9 105, 106, 113, 115 Word Order, like/as, for/during Vocab 27
- 10 117 - 121 Prepositions of time and place Vocab 28

English as a Second Language, Level 1 Outline

I. Verb Tense and Special Verb Usage

1. Present and Past Tense Verbs

1. Simple present and present continuous tense
2. Simple past and past continuous tense
3. Present perfect and present perfect continuous tense

B. Future Tense

1. Going to and will
2. When and if

C. Modal Auxiliary and Conditional Verbs

1. Can, could, and be able to
2. May and might, should, have to, and must
3. Requests, offers, permission, and invitations
4. Reported Speech and Questions
 1. Direct versus reported speech
 2. Say, tell, and ask
 3. Questions with direct or reported speech
 4. Tag Questions
5. The Infinitive and “-ing” Phrases
 1. Verb plus “-ing” or “to”
 2. Prefer and would rather
 3. Be or get used to something

II. Nouns and Articles in English

1. Countable and uncountable nouns

1. Singular and Plural rules
2. Use of “some” and “any” with plural nouns
 1. A/An and The
 1. General rules and special exceptions
 2. “The” with names of places
 3. “The” with names of people and things
 4. “The” with adjectives and nationalities
 5. Zero article

II. Pronouns and Determiners

1. Special pronouns

1. Reflexive pronouns and phrases
 2. Object pronouns and subject/verb agreement
- #### 2. Determiners
1. Some versus any
 2. No/none/nothing
 3. Much/many and little/few

4. All/all of and most/most of
5. Both/neither/either
6. All, every, and whole
7. Each versus every

IV. Adjectives and Adverbs

1. Word order
 1. Adjectives after verbs
 2. Adjectives of place and time
 3. Adverbs with the verb
 4. General rules of order
2. Word endings
 1. Adjectives with “-ing” or “-ed” endings
 2. Adverb word endings
 3. Adjective or adverb?
3. Comparisons
 1. The comparative form
 2. The superlative form

22. Prepositions

- A. Like, as, and as if
- B. For, during, and while
- C. In, at, and on in terms of place
- D. In, at, and on in terms of time