

Teacher: Mrs. Sonya L. Hutchison

Course: English as a Second Language, Literature and Language

Academic Year: 2008 - 2009

Course Philosophy: This course encompasses the complexities of the Test of English as a Foreign Language Test, as it is given to international students on the internet. In the last two years, the TOEFL has been revamped, and now includes a speaking component, which replaces the structure (grammar) section.

The grammar has been integrated into all of the sections instead of being independently tested. Therefore, you must continue to study for TOEFL as before, but must add pronunciation and public speaking skills to your repertoire

This course has been thoroughly prepared to help you, but as always, the measure of your success depends on the amount of effort you put into this class.

However, I have confidence that you will achieve a solid score on this new TOEFL.

Course Requirements: Text: Developing Skills for the TOEFL iBT Intermediate

Large 3-ring binder with paper for notes and handouts

Dictionary or translator

Grading: Your course grade will be determined by the combination of the following assessments:

Reading/listening skills 25% Tests/Projects

Homework/other assignments 20% or Writing 30%

Vocabulary (biweekly) 25%

In this course you will be studying all four aspects of language acquisition: reading, writing, speaking, and listening through TOEFL iBT preparation. In addition, you will be learning weekly TOEFL/SAT vocabulary.

Grading Scale: It is usual in most American classes for grades to be based on 100 percentage points.

A+ 97-100 B+ 87-89 C+ 77-79 D+ 67-69

A 93-96 B 83-86 C 73-76 D 63-66

A- 90-92 B- 80-82 C- 70-72 D- 60-62

F 0-59

Class Policies:

- You must speak English. If you choose to speak your language in my class or in my presence anywhere or anytime, you will receive a “pink slip.”
- Come to class on time with your books, notebooks, homework, pens, and pencils ready to go.
- Always be dressed in the appropriate school uniform.
- Follow my directions at all times. If you do not understand something, please raise your hand and ask me.
- Treat your classmates with respect and kindness at all times. This includes speaking English so everyone in the class will understand what you are saying.
- Use the Academic Help period after school to speak with me or ask questions about the work.
- It is your responsibility to see me when you are absent to make up the work you missed.
- You should spend approximately 30 minutes each night on assignments. If you do not have a specific assignment, you should use the time to review.
- Your grammar workbook and notebook should be neat and organized at all times. If you do not bring your homework to class, you will receive a zero grade for that day.
- All school policies will be strictly enforced. Please read your student handbook for more information. I will be happy to explain any parts of the handbook to you that you do not understand.
 - Participation in class is very important. You must speak English to learn English. Part of your class grade is based on your speaking skills.
 - You may not use your translator or dictionary during tests and quizzes.
 - Please do not keep your books or notebooks under the desk in our classroom. They may get moved or become lost.

Important Expectation:

You are responsible for learning the class and homework material. This means that you should work hard to master the weekly English vocabulary and grammar NOT ONLY for the quiz or test, but also for the year. I am here to help you, but you must make the effort to learn the language.

English as a Second Language, Level 2 Language Lab Schedule

Trimester 1 Topics – Reading and Listening

1. 6-18 Introduction to the TOEFL iBT/ SAT Verbal Vocab 1

Reading

2 1: A, B Short Passage Skill Practice Vocab 2

3 1: C, D Vocab 3

4 1: E, F and Reading Skills Review Vocab 4

5 2: A, B Long Passage Skill Practice Vocab 5

6 2: C, D Vocab 6

7 2: E, F and Reading Skills Review Vocab 7

8 3: A, B Focus – Summarizing Information Vocab 8

Listening

9 1: A, B Short Passage Skill Practice Vocab 9

10 1: C, D Vocab 10

11 1: E, F and Listening Skills Review Vocab 11

12 **Review and Final Exam**

Trimester 2 Topics – Listening and Speaking

Listening

1 2: A, B Long Passage Skill Practice Vocab 12

Thanksgiving Break

2 2: C, D Long Passage Skill Practice Vocab 13

3 2: E, F and Listening Skills Review Vocab 14

4 3: A, B Focus – Note-taking

Christmas Break

Speaking

5 1: A Thinking and Speaking - Organizing

6 1: B Thinking and Speaking – Synthesizing Vocab 15

7 1: C Thinking and Speaking – Opinions Vocab 16

8 2: A Coherent Speech Vocab 17

9 2: B, C Vocab 18

10 3: A, B Focus on Natural Speech Vocab 19

11 3: C and Speech Projects Vocab 20

Trimester 3 Topic – Writing

1 1: A Integrated Writing – Organizing Vocab 21

2 1: B Integrated Writing – Paraphrasing Vocab 22

3 1: C Independent Writing – Brainstorming Vocab 23

- 4 1: D Writing Thesis Statements, Topic Sentences Vocab 24
- 5 2: A Writing with Connections Vocab 25
- 6 2: B Making Ideas Flow Vocab 26
- 7 3: A Focus on Verb Form Vocab 27
- 8 3: B Focus on Sentence Formation Vocab 28
- 9 Essay Writing Practice Vocab 29
- 10 Creative Writing Practice Vocab 30
- 11 TOEFL – iBT Tests
- 12 **Review and Final Exam**

English as a Second Language, Level 2 Language Lab Outline

- I. Introduction to the TOEFL-iBT

II. The Reading Section

1. Introduction and scoring
2. Short Passages
 1. Understanding Details
 2. Identifying Topics
 3. Coherence
 4. Referents and Vocabulary
 5. Making Inferences
 6. Completing Summaries and Tables
 7. Skill Review
3. Long Passages
 1. Understanding Details
 2. Topics and Paraphrasing
 3. Recognizing Coherence
 4. Understanding Referents and Vocabulary
 5. Inference and Purpose
 6. Completing Summaries and Tables
 7. Skill Review
4. Focus on Tables and Charts
 1. Completing
 2. Creating

III. The Listening Section

1. Introduction and Scoring
2. Short Passages
 1. Main Ideas and Organization
 2. Details and Facts
 3. Reasons, Purposes, and Attitudes
 4. Matching Words and Categories
 5. Inferences and Prediction
 6. Sequencing
 7. Skill Review
3. Long Passages
 1. Main Ideas and Organization
 2. Details and Facts
 3. Reasons, Purposes, and Attitudes
 4. Matching Words and Categories
 5. Inferences and Prediction
 6. Sequencing
 7. Skill Review
4. Focus on Note-taking
 1. Tables
 2. Diagrams

IV. The Speaking Section

1. Introduction and Scoring
2. Integrated Speaking
 1. Organizing Ideas
 2. Synthesizing Information
 3. Stating Opinions and Summarizing
3. Independent Speaking
 1. Test Questions 1 and 2
 2. Test Questions 3 and 4
 3. Test Questions 5 and 6
4. Focus on Natural Speech
 1. Pronunciation
 2. Word and Sentence Stress
 3. Pausing
- V. The Writing Section
 1. Introduction and Scoring
 2. Integrated Writing
 1. Organizing Information
 2. Paraphrasing
 3. Independent Writing
 1. Brainstorming
 2. Thesis Statements and Topic Sentences
 4. Making Writing Complete
 1. Integrated – Making Connections
 2. Independent – Making Ideas Flow
 5. Grammar Review for Writing
 6. Writing Practice
 1. The Essay
 2. Creative Writing
 3. TOEFL-iBT Practice